

Excerpt from Factors Controlling Attendance in Rural Schools For one who seeks to determine the factors which influence rural school attendance, a number of interesting problems present themselves. Do country children go to school because they live within a mile, rather than three miles, of the school; because some means of transportation is provided; or because the road is macadam or gravel rather than dirt? Do they go because they are nine, ten, or eleven years old, rather than six or sixteen; or because they are ahead in school, rather than behind for their ages? Or do they go on account of the number of children in school, or because of the games they play? Does the kind of teacher, her training, salary, experience, and her success in teaching have anything to do with the attendance of pupils? Is there any relation between attendance and the amount of money invested in the school property; or between attendance and the kind of school building, its size, lighting, heating, and ventilation; or between attendance and the amount of equipment and teaching supplies? To what extent is the character of the school a determining factor in rural school attendance? Is there any relation between attendance and the wealth, general intelligence, and permanent educational interest of the school patrons? In short, what are the factors that influence the school attendance of country children? How do the several factors operate when taken together? How does each factor influence attendance when all the others are eliminated? These are the chief questions considered in this study. The Distance Factor in State Legislation Our lawmakers have differed in regard to the effect of distance on school attendance. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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