

Excerpt from The District Agricultural Schools of Georgia, Vol. 44: In most of the States some attempt is made to teach agriculture and rural domestic economy to boys and girls of high school age and over whose advancement in the ordinary school subjects is of high school grade or less. In some States the attempt has been made to do this work only in the regular county, township, district, and village high schools, modifying or adding to their traditional courses of study as has seemed necessary to adapt them to this purpose. In other States separate schools have been established in which these subjects are made the center of the course of study, and all other subjects are organized around them or are counted merely incidental. There is still doubt among thoughtful educators as to which plan is the best and as to which should be adopted as the norm. There are those who believe that all rural schools should be so readjusted and redirected as to make agriculture and rural economic subjects the central subjects in their course of study and preparation for intelligent and successful rural life their chief aim. These people are of the opinion that all the children of any community should be educated in the same schools, or there will be great danger of social cleavage along vocational lines. Others hold that the best results in these subjects can be had only in schools organized and supported for this special purpose. Whatever may be done in the ordinary high schools, they believe there should be separate schools of agriculture and home economics at least for the large number of boys and girls who for many reasons can not conveniently attend the ordinary schools. The separate high school of agriculture and rural domestic economics has been tried out on a larger scale in Georgia than elsewhere in this country, with one State-supported school in each congressional district. These schools, opened in 1907 and 1908, have now been in session long enough to make the history of their work and their results worthy of careful study. About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books. Find more at www.forgottenbooks.com This book is a reproduction of an important historical work. Forgotten Books uses state-of-the-art technology to digitally reconstruct the work, preserving the original format whilst repairing imperfections present in the aged copy. In rare cases, an imperfection in the original, such as a blemish or missing page, may be replicated in our edition. We do, however, repair the vast majority of imperfections successfully; any imperfections that remain are intentionally left to preserve the state of such historical works.

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